

Unit/ Time Frame	Standards	Content	Skills	Assessment	Resources
<p>Unit 1: Being a Good Citizen</p> <p>Quarter 1</p>	<p>Civics: Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels. Students will demonstrate good citizenship through knowledge of expected behavior. Students will demonstrate good citizenship through knowledge of expected behavior. Model citizenship skills (e.g., respect, courtesy, honesty, voting).</p>	<p>Following rules, working together, safety signs, taking responsibility, solving a problem, and groups around the world.</p>	<p>The students will understand that people need rules to get along. The students will learn about rules at their school, how traffic signs help keep us safe, how to show responsibility, and what groups they belong to.</p>	<p>End of lesson worksheet and assessments following each unit.</p>	<p>Harcourt Social Studies: Our World, Now and Long Ago</p>
<p>Unit 2: My Country</p> <p>Quarter 2</p>	<p>Identify patriotic symbols songs and actions (e.g., U.S. Flag, Pledge of Allegiance). Students will recognize the purpose of rules and the roles of authority figures.</p>	<p>The flag that we wave, map and global skills, symbols of the United States, our leaders, making a choice by voting, and living with freedom.</p>	<p>The students will understand that Americans are proud of their country. The students will learn how to say the Pledge of Allegiance,</p>	<p>End of lesson worksheet and assessments following each unit.</p>	<p>Harcourt Social Studies: Our World, Now and Long Ago</p>

			<p>symbols of the United States, who a leader is, who the President is, and why freedom is important.</p>		
<p>Unit 3: Workers Quarter 3</p>		<p>Workers, tools long ago, working for money, making a choice when buying, volunteers, using resources, from the farm to your table, and goods around the world.</p>	<p>The students will learn that everyone has work to do. We will discuss who works at our school and who works in our community. We will also discuss the goods and services that their families buy. We will discuss what the students can do to help save resources and how people support each other.</p>	<p>End of lesson worksheet and assessments following each unit.</p>	<p>Harcourt Social Studies: Our World, Now and Long Ago</p>
<p>Unit 4: Where We Live Quarter 4</p>		<p>Land and water on earth, read a globe, models and maps, read map symbols, regions, and city and farm</p>	<p>The students will learn how people live in different places around the world. The students will</p>	<p>End of lesson worksheet and assessments following each unit.</p>	<p>Harcourt Social Studies: Our World, Now and Long Ago</p>

		life.	learn different kinds of land on earth, different kinds of water, how maps and models are alike and different, and learn about the region in which they live.		
Unit 5: Time Goes By Quarter 4		Yesterday, today, and tomorrow, use a one-month calendar, months of the year, use a year calendar, and change over time.	The students will learn about how people and places change over time and changes that occur from day to day. The students will learn about using a one-month calendar and a year calendar. The students will also learn the months of the year.	End of lesson worksheet and assessments following each unit.	Harcourt Social Studies: Our World, Now and Long Ago
Unit 6: Stories of the Past Quarter 4		American holidays, read a timeline, colonial life, tell fact from fiction, clues from the past, family history,	The students will understand how people can learn from stories about the past. The	End of lesson worksheet and assessments following each unit.	Harcourt Social Studies: Our World, Now and Long Ago

