

Curriculum Map

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Essential Questions for this Quarter:

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	LA 2.1		Students will learn and apply reading skills and strategies to comprehend text		
Review at Grade 2	LA 2.1.1		Concepts of Print: Mastered in Grade 1 and blended with other skills at this grade level.		
Review at Grade 2	LA 2.1.2		Phonological Awareness: Mastered in Grade 1 and blended with other skills at this grade level.		
Ongoing	LA 2.1.3	RM grade 2 materials	Word Analysis: Students will use phonetic analysis to read and write grade level text		
Ongoing	LA 2.1.3a	RM Texts A,B, and C AiL 1-80	Know and apply common letter sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade level text.		
Ongoing	LA 2.1.3b	RM Texts A, B, C AiL-12-19,17-19,74,75,76-	Use word structure to read words (e.g., onsets,rimes, digraphs, contractions, common compound words).		

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		contractions			
Ongoing	LA 2.1.3c	RM Texts A, B, C AiL 1-80	Recognize and read grade level (phonetic and non phonetic) words in text		
Ongoing	LA 2.1.6.m	Teacher directed AiL 1-80	Self monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.		
Ongoing	LA 2.1.4	Rm Texts A, B, C	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade level print/digital text to support comprehension		
Ongoing	LA 2.1.4b	RM Texts A, B, C AiL 1-80	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions)		
Ongoing	LA 2.1.3c	RM Texts A, B, C AiL 1-80	Recognize and read grade level (phonetic and non phonetic) words in text.		
Ongoing		RM Texts, A, B, C	Vocabulary: Students will build		

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	LA 2.1.5		and use conversational, academic, and content specific grade level vocabulary.		
Ongoing	LA 2.1.5a	RM Texts A, B, C AiL 1-80	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).		
Ongoing	LA 2.1.5c	RM Texts A, B, C AiL 1-80	Acquire new academic and content specific grade level vocabulary, relate to prior knowledge, and apply in new situations		
Ongoing	LA 2.1.5b	RM Texts A, B, C AiL 1-80	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.		
March - May	LA 2.1.5d	RM Text C AiL--1-15, 30-80	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.		

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Jan.	LA 2.1.5e	RM Lesson 81 Special Project AiL 25-80	Locate words and determine meaning using reference materials.		
Jan.	LA 2.1.5f	RM Lesson 81 Special Project AiL 3-80	Locate words and determine meaning using reference materials.		

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Nov. - May	LA 2.1.6	RM B--Lesson 51, 53, 54,, 56, 61 66, 73 RM C--101,116 AiL 1-80	Comprehension:Students will construct meaning by using prior knowledge and text information to monitor comprehension while reading grade level literary and informational text.		
Nov.- May	LA 2.1.6a	RM B--Lesson 51, 53, 54, 56, 61, 66, 73 RM C--101, 116	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension		
Ongoing	LA 2.1.6b	RM Texts A, B, C AiL 5-29, 39-47, 54-75	Identify elements of literary text (e.g., characters, setting, plot)		
Ongoing	LA 2.1.6d	RM Book A--15, 18, 35 Special Project B--63, 84 C--117,118 AiL 1-80	Retell major events and key details from a literary text and/or media and support a prompted theme		
Fall	LA 2.1.6c	RM Book B 53 AiL 30-36, 76, 80	Identify and explain why authors		

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			use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).		
Ongoing	LA 2.1.6e	RM A, B, C AiL 30-45, 59-80	Retell main ideas and supporting details from informational text and/or media.		
Spring	LA 2.1.6j	RM 106 AiL 1-80	Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast)		
Ongoing	LA 2.1.6f	RM A, B, C AiL 1-80	Use text features to locate information and gain meaning from print and digital text		
	LA 2.1.6g	AiL 1-15, 42-80	Compare and contrast the basic characteristics of a variety of literary and informational texts.		

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Ongoing	LA 2.1.6h	RM A, B, C AiL 5-29, 59-80	Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.		
Ongoing	LA 2.1.6i	RM A, B, C	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources		
	LA 2.1.6k	AiL 1-80	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).		
Ongoing	LA 2.1.6l	RM A, B, C AiL 1-80	Build background knowledge and activate prior knowledge to identify text to self, text to text, and text to world		

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			connections before, during, and after reading		
Ongoing	LA 2.1.6n	RM A, B, C	Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media		
Ongoing	LA 2.1.6o	RM A, B, C AiL 5-19, 42-51, 61-71	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media)		
	LA 2.2		Writing: Students will learn and apply writing skills and strategies to communicate.		
Fall, Winter, Spring	LA 2.2.1	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade level		
Fall, Winter, Spring		RM A--35 special project			

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	LA 2.2.1a	RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 1-80	Use prewriting activities and inquiry tools to generate ideas.		
Fall, Winter, Spring	LA 2.2.1b	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 5-80	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.		
	LA 2.2.1c	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 5-19, 37-80	Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.		
	LA 2.2.1d	RM A--35 special project	Compose paragraphs with		

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		RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 5-19, 37-80	grammatically correct sentences of varying length, complexity, and type.		
	LA 2.2.1g	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 5-19, 37-80	Persevere in writing tasks of various length and complexity.		
	LA 2.2.1e	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 1-80	Revise to improve and clarify writing through self monitoring strategies and feedback from others.		
	LA 2.2.1f	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 1-80	Provide oral and/or written descriptive feedback to other writers		

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	LA 2.2.1h	RM B 63 Special Project, 78 Special Project, 81 Special Project RM C 122 Special Project, 122 Special Project, 143, 144, 145 Special Project AiL--1-80	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics)		
	LA 2.2.1j	RM A--35 special project RM B--63 Special Project RM C--122, 143, 144, 145 Special Project AiL 1-80	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.		
	LA 2.2.2		Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.		
	LA 2.2.2a	RM A--35 special project RM B--63, 78, 81 Special Project 5-19, 42-51, 61-71	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive,		

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		RM C--122, 143, 144, 145 Special Project AiL 5-80	and reflective modes to multiple audiences using a variety of media and formats		
	LA 2.2.2b	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end		
	LA 2.2.2c	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project AiL 5-80	Conduct and publish research to answer questions or solve problems using resources		
	LA 2.2.2d	RM A--35 special project RM B--63, 78, 81 Special Project AiL 5-19, 42-51, 61-71	Use precise word choice and domain specific vocabulary to write in a variety of modes.		

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		RM C--122, 143, 144, 145 Special Project AiL 5-80			
	LA 2.2.2e	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project	Compare various mentor texts and/or exemplars to create a similar piece.		
	LA 2.3		Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes		
	LA 2.3.1	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.		
	LA 2.3.1a	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and		

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		Special Project AiL 1-80	sentence structure.		
	LA 2.3.1b	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project AiL 29, 41-45, 52, 60, 80	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.		
	LA 2.3.2		Listening: Students will develop and demonstrate active listening skills across a variety of situations.		
	LA 2.3.2a	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project Ail 1-80	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities		
	LA 2.3.2c	RM A--35 special project RM B--63, 78, 81 Special	Complete a task following multi step directions.		

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		Project RM C--122, 143, 144, 145 Special Project AiL 1-80			
	LA 2.3.1e	RM A--35 special project RM B--63, 78, 81 Special Project RM C--122, 143, 144, 145 Special Project AiL 1-80	Ask pertinent questions to acquire or confirm information		
	LA 2.3.3d	RM A--35 special project RM B--63, 78, 81 Special Project AiL 1-80	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.		
	LA 2.3.2b	RM C--122, 143, 144, 145 Special Project AiL 1-80	Ask questions about the purpose and credibility of information being presented in diverse media and formats.		

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	LA 2.3.3		Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills		
	LA 2.3.3b	This concept not covered in RM. AiL 1-80	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.		
	LA 2.3.3c	RM B --67 Special Project RM c--106, 145 Special Project Ail 1-80	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.		
	LA 2.3.1e	RM A--35 Special Project RM B--63, 67, 78, 81 Special Project RM C--106, 122, 143, 144, 145 Special Projects AiL 1-80	Ask pertinent questions to acquire or confirm information.		
		RM A--35 Special Project RM B--63, 67, 78, 81 Special	Collaboratively converse with peers and adults on grade appropriate topics and texts, building on others' ideas to clearly		

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	LA 2.3.3e	Project RM C--106, 122, 143, 144, 145 Special Projects AiL 1-80	express one's own views while respecting diverse perspectives		
	LA 2.4		Multiple Literacies: Students will apply information fluency and practice digital citizenship.		
	LA 2.4.1	RM B--78, 81 Special Project RM C--122, 143, 144, 145 Special Project	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).		
	LA 2.4.1a	RM B--78, 81 Special Project RM C--122, 143, 144, 145 Special Project AiL 1-80	With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.		
	LA 2.4.1b	This concept not covered in RM.	With guidance, demonstrate ethical use of information and copyright		

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			<p>guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools)</p>		
	LA 2.4.2a	This concept not covered in RM.	<p>Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)</p>		
	LA 2.4.2b	This concept not covered in RM. AiL 5-80	<p>Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems</p>		
	LA 2.4.2.b	RM B--78 Special Project, 81 Special Project, RM C--122, 143, 144, 145 Special Project	<p>Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>		

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