

Curriculum Map

Course Title: First Grade Social Studies	Quarter: Whole Year	Academic Year: 2018-2019
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Essential Questions for this Quarter:

1. What is the family's role in a community and citizenship? 2. Who are the people that make a community a safe and clean place? 3. Who are the people who have defined American History? 4. How has technology developed and improved standard of living?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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	S.S. 1.2 S.S. 1.7 S.S. 1.8 S.S. 1.9	s.s.1.1.1 Define Family s.s.1.1.1 Identify family customs for special occasions (Christmas, Kwanza, Hanukkah, Birthdays, etc. s.s.1.1.3 Identify rules and citizenship s.s.1.1.4 Identify U. S. symbols (Flag, Liberty Bell, etc.) s.1.1.5 Perform the outcome	Voting Reciting American songs and the Pledge of Allegiance Identifying and explaining significance of U.S. symbols.	Holding an election where students vote for their favorite things in categories. Family/Holiday/U.S. Symbols	Student textbook Teacher textbook Guided worksheets Teacher created resources for the election
	1.1	s.s.1.4.1 Define history s.s.1.4.2 Identify past events and people in legends and fiction s.s.1.4.3 Identify Christopher Columbus as the explorer who came to the Americas s.s.1.4.4 describe the story of the pilgrims, native Americans, and the first Thanksgiving s.s.1.4.5 Identify people and events that are commemorated s.s.1.4.6 Perform the outcome	Recognizing pictures of people that have made an impact throughout history. Acting out pieces of history.	Historical Events and People	Student textbook Teacher textbook Guided worksheets Teacher created materials of Rosa Parks and the First Thanksgiving

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1. How does an economy operate? 2. How does the geography of a place affect the population?

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	1.6, 1.7	s.s.1.2.1 Define wants and needs s.s.1.2.2 Define buyers/sellers and goods/services s.s.1.2.3 Identify ways people earn, spend, and save money s.s.1.2.4 perform the outcome	Counting money Identifying what would be a good buy and what wouldn't be Budgeting money to pay for essentials first	Wants/Needs Store in December using dollars earned first semester-allowing students to budget, and save money for the store in May.	Student textbook Teacher textbook Guided worksheets Teacher created materials for the store
	1.5	s.s.1.5.1 Identify and describe inventions s.s.1.5.2 discuss use of technology in school s.s.1.5.3 identify ways to use technology in the community s.s.1.5.3 identify ways to use technology in the community s.s.1.5.4 Investigate ways technology is used in the community s.s.1.5.5 investigate ways technology is used in the country s.s.1.5.5 perform the outcome	Using technology and being aware of how it affects our lives	Technology Assessment	Student textbook Teacher textbook Guided worksheets

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