Course Title: History 8			Semester 1 and Semester 2	Academic Year:	
ssential Questions for th					
1. How do you deter	rmine if an object is	s living or nonliving? 2. What	impact does the environment have on a	population?	
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
Untied States Map Locations	5.3.1, 5.3.2,		Maps locations of each of the 50 states, and how states earned their shapes	Test	How the states got their shapes. Maps
1.Colonization of the US. 2. Pre-Revolutionary War. 3. Revolutionary War	5.3.5, 5.35.3.6, 5.3.4, 5.1.2, 5.1.1 5.4.2, 5.4.3 5.4.4, 5.4.5, 5.4.1	Slavery		Test	New England Primer, Story of day in the life of an American colonist. French and Indian War. * Kids write their own Declaration of Indepen. Against Madison Middle School.
Constitution Unit	5.1.1, 5.1.2, 5.3.5, 5.4.4, 5.3.6	Slavery	Learn how the read the Constitution. Article, Section, Clause. Learning 3 of the 7 articles.	Test	Application of the Constitution to the past, and present time.
Nationalism/ Sectionalism	5.3.4, 5.3.5, 5.3.6, 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.4.5, 5.1.1, 5.1.2	Industrial revolution, mo comp. Slavery		Test	8 th grade invention convention.
Manifest Destiny	5.3.4, 5.3.5, 5.3.6, 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.4.5 5.1.1, 5.1.2	Manifest Destiny, Pioneer, Native Americans, War with Mexico Slavery		Test	Transportation West, past meets present, Nat. American talking sticks, Into the west, Family Tree project
Pre-Civil War/Civil War/Reconstruction up to 1865	5.1.1, 5.1.2, 5.3.1, 5.3.2, 5.3.4, 5.3.5, 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.4.5	Slavery, causes of the war	The impact that the Civil War had on our government, and citizens in the past, and how it still has an impact on our nation today. Racism and Civil Rights beginning in 1866.	Test over the unit	Final project of 8 th grade year over someone you'd like to meet from history and why.

Course Title: History 8			Semester 1 and Semester 2	Academic Year:				
Essential Questions for this Quarter:								
1. How do you determine if an object is living or nonliving? 2. What impact does the environment have on a population?								
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources			

Course Title:				Quarter:	Academic Year:		
Essential Questions for this Quarter:							
Unit/Time Frame	Standards	Content		Skills	Assessment	Resources	

Course Title:			Quarter:	Academic Year:			
Essential Questions for this Quarter:							
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources		