All Video links can be found on my website http://middletonsclassroom.weebly.com/
All Standards can be found on the attached Saxon Math Course 12012 Correlated to 2015 Standards
See assessment guide

| Course Title: Math 6th grade |  |  | * You | $k$ on website | Academic Year: 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Quarter 1 Targeted Practice = TP Quick Test = QT \# activities binder FA= Fractions activity |  |  |  |  |  |
| Lesson <br> Number | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |
| 1 | 6.1.2 d | Adding whole numbers and money |  |  | TP 1 |
| 1 | 6.1.2.d | Subtracting whole numbers and money |  |  |  |
| 1 | 6.1.2.d | Fact Families |  |  | Stand Up Hands Up Pair up activity |
| 2 | 6.1.2.c | Multiplying whole numbers and money |  |  | TP2 |
| 2 | 6.1.2.c | Dividing whole numbers and money |  |  | TP2 |


| 3 | 6.1.2.c | Unknown <br> numbers in <br> addition/subtract <br> ion |  |  | TP3 TP4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 6.1.2c | Unknown <br> Numbers in <br> multiplication |  |  |  |
| 5 | Review | Order of <br> operations |  |  | PEMDAS- Flocabulary |
| 6 | Review | Lines, <br> segments, rays |  |  | Use rectangles not circles |
| 7 | Review | Review | Linear measure |  |  |
| 8 | Perimeter <br> $6.1 .1 c$ <br> $6.1 .1 h$ | Number line: <br> ordering and <br> comparing |  | Teach perimeter and area <br> together L31 | \#Property Wars game |
| 9 | Review | Sequences |  |  | Do Not build ruler teach the ruler |
| 10 | Review | Scales |  |  |  |
| 10 |  |  |  |  |  |


| Investigation <br> 1 |  | Frequency <br> tables |  |  | USE PACKET FROM ADAPTATIONS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Investigation <br> 1 |  | Histograms |  |  |  |
| Investigation <br> 1 |  | surveys |  |  |  |
| 11 |  | Problems about <br> combining |  |  | Problems about <br> separating |
|  |  | Place value <br> through the <br> trillions |  |  | TP12 <br> \# CLOSE TO 100 GAME |
| 11 |  | Multi step <br> problems |  |  | NEED ADDITIONAL PRACTICE |


| 16 | Rounding whole numbers |  |  | TP 16 |
| :---: | :---: | :---: | :---: | :---: |
| 16 | Estimating |  |  |  |
| 17 | The number line fractions and mixed numbers |  |  | TP 17 |
| 17 | 1/16 inch |  |  | DO NOT MAKE RULERS USE A REAL ONE |
| 18 | Average |  |  | TP 18 |
| 18 | Line graphs |  |  |  |
| 19 | Factors |  |  | * |
| 19 | Prime numbers |  |  | * |
| 20 | Greatest <br> Common <br> Factors |  |  | TP 20 |
| INV 2 |  |  |  | FA |
| 21 | Divisibility |  |  | FA 1-2 |


| 22 |  | Equal groups <br> problems with <br> fractions |  |  | TP 22 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 23 |  | Ratio |  |  | Fire Rescue Problem |
| 23 |  | Rate |  |  |  |
| 24 |  | Adding and <br> subtracting <br> fractions with a <br> common <br> denominator |  |  | FA 3 |
| 25 |  | Division <br> numbers as <br> mixed numbers |  |  | TP25 * |
| 26 |  | Reducing <br> fractions |  |  | FA D |
| 26 | Adding and <br> subtracting <br> mixed numbers |  |  |  |  |
| 27 |  | Measures of a <br> circle |  |  |  |


| 28 |  | Angles |  |  | FA-E QT6 D Angle Terms |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29 |  | Multiplying fractions by dividing by common factors |  |  | TP 29 |
| 30 |  | Least common multiple |  |  | TP 30 \# BUZZ |
| 30 |  | Reciprocals |  |  | * |
| Investigation $3$ |  | Measuring angles |  |  | TP INV 3 |
| Quarter 2 |  |  |  |  |  |
| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |
| 31 |  | Area of a rectangle |  | TEACHING LESSON 8 | FA-6 * <br> \# PROPERTY WARS |
| 32 |  | Expanded notation |  |  | TP 32 USE \# LINE FOR ELAPSED TIME * |
| 33 |  | Writing percents as fractions |  |  | TP 33 * |


| 34 |  | Decimal place <br> value |  |  | FA7* \# DICE PLACE VALUE GAME |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 35 |  | Writing decimals <br> as fractions |  |  | TP 35 <br> $*$ |
| 36 |  | Subtracting <br> fractions from <br> whole numbers |  |  | TP 36 <br> $*$ |
| 37 | Adding and <br> subtracting <br> decimals |  |  | FA-8 <br> $*$ |  |
| 38 | Squares and <br> square roots |  |  | TP 38 QT 7A <br> $*$ |  |
| 39 |  | Multiplying <br> decimals |  |  | TP40 |
| 40 |  | Collecting, <br> organizing, <br> displaying, and <br> interpreting data |  |  |  |
| 41 |  | Finding the <br> percent of a <br> number |  |  | Renaming <br> fractions by <br> multiplying by 1 |


| 42 |  | Equivalent <br> division <br> problems |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 43 |  | Finding <br> unknown in <br> fraction and <br> decimal <br> problems |  |  |
| 44 |  | Simplifying <br> decimal <br> numbers |  |  |
| 45 |  | Dividing decimal <br> numbers by <br> whole numbers |  |  |


| 49 |  | Dividing by a <br> decimal number |  |  | TP49 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 50 |  | Tenths |  |  |  |
| 50 |  | Dividing by a <br> fraction |  |  |  |
| Investigation |  | Displaying data <br> Rounding <br> decimal <br> numbers |  |  | TP 51 |
| 51 |  | Mentally dividing <br> decimal <br> numbers by 10 <br> and 100 |  |  | TP 52 |
| 52 |  | Decimals chart |  |  |  |
| 53 |  | Simplifying <br> fractions |  |  |  |
| 53 |  | Reducing by <br> grouping factors <br> equal to 1 |  |  |  |
| 54 |  | Dividing <br> fractions |  |  |  |


| 55/56 |  | Common denominators |  |  | FA-10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 57 |  | Adding and subtracting fractions |  |  | TP 57 |
| 58 |  | Probability and chance |  |  |  |
| 59 |  | Adding mixed numbers |  |  |  |
| 60 |  | Polygons |  |  |  |
| Investigation <br> 6 |  | Geometric Solids |  |  | \# NETS <br> \# WHO AM I? |
| 61 |  | Adding three or more fractions |  |  |  |
| 62 |  | Writing mixed numbers as improper fractions |  |  | FA-12 |
| Quarter 3 |  |  |  |  |  |
| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |


| 63 |  | Subtracting <br> mixed numbers <br> with regrouping |  |  | TP 63 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 64 |  | Classifying <br> quadrilaterals |  |  |  |
| 65 |  | Prime <br> factorization |  |  | TP 65 |
| 65 | Division by <br> primes |  |  | TP 66 |  |
| 65 | Factor trees |  |  |  |  |
| 66 |  | Multiplying <br> mixed numbers |  |  | TP68 |
| 67 | Using prime <br> factorization to <br> reduce fractions |  |  |  |  |
| 68 | Dividing mixed <br> numbers |  |  |  |  |
| 69 |  | Lengths and <br> segments |  |  |  |


| 70 |  | Reducing <br> fractions before <br> multiplying |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Investigation <br> 7 |  | Coordinate <br> plane |  |  | Battle Ship game/ Movie clip <br> TP INV 7 |
| 71 |  | Area of a <br> parallelogram |  |  |  |
| 72 |  | Multiplying three <br> fractions |  |  | TP 73 |
| 73 |  | Exponents <br> Writing fractions <br> as decimal <br> numbers |  |  | TP 74 |
| 74 |  | Writing ratios as <br> decimal <br> numbers |  |  |  |
| 74 |  | Writing fractions <br> and decimals as <br> percents |  |  |  |
| 75 | Comparing <br> fractions by <br> converting to <br> decimal form |  |  |  |  |
| 7 |  |  |  |  |  |


| 77 |  | Finding unstated <br> information |  |  | TP 77 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 78 |  | Capacity |  |  |  |
| 79 |  | Area of a <br> triangle |  |  | TP 79 |
| 80 | Using constant <br> factors to solve <br> ratio problems |  |  |  |  |
| Investigation <br> 8 | Geometric <br> construction of <br> bisectors |  |  |  |  |
| 81 |  | Arithmetic with <br> units of measure |  |  |  |
| 82 |  | Volume of <br> rectangular <br> prism |  |  | TP 83 |
| 83 | Proportions |  |  | TP 84 |  |
| 84 |  | Order of <br> operations part 2 | Using cross <br> products |  |  |


| 86 |  | Area of a circle |  |  | TP 86 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 87 |  | Finding <br> unknown factors |  |  |  |
| 88 | Using <br> proportions to <br> solve ratio <br> problems |  |  |  |  |
| 89 |  | Estimating <br> square roots |  |  | TP 89 |
| 90 | Measuring turns |  |  |  |  |
| Investigation <br> 9 |  | Measuring turns |  |  | TP 92 |
| 91 |  | Geometric <br> formulas |  |  | Expanded <br> notation with <br> exponents |
| 92 |  | Classifying <br> triangles |  |  |  |
| 93 |  |  |  |  |  |

## Quarter 4

| Unit/Time <br> Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 94 |  | Writing decimals <br> and fractions part <br> 2 |  |  | TP94 |
| 95 |  | Reducing rates <br> before <br> multiplying |  |  |  |
| 96 | Functions/ <br> graphing <br> functions |  |  |  |  |
| 97 |  | Transversal |  |  |  |
| 98 |  | Sum of the <br> measures of <br> triangles and <br> quadrilaterals |  |  | TP99 |
| 99 | Fraction-decimal- <br> percent <br> equivalents |  |  |  |  |
| 100 |  |  |  |  |  |


| Investigation <br> 10 |  | Compound <br> experiments |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 101 |  | Ratio problems <br> involving totals |  |  |  |
| 102 |  | Mass and weight |  |  |  |
| 103 |  | Perimeter of <br> complex shapes |  |  | TP 106 |
| 104 |  | Algebraic activity <br> proportions to <br> solve percent <br> problems |  |  | TP 107 |
| 105 |  | Two step <br> equations |  |  |  |
| 106 |  | Area of complex <br> shapes |  |  |  |
| 107 |  |  | Transformations |  |  |


| 109 |  | Corresponding <br> Parts |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 110 |  | Symmetry |  |  | Taught in Art |
| 111 |  | Scale Factors <br> Investigation <br> 11 |  |  |  |
| 112 |  | Using Division <br> Multiplying and <br> dividing integers |  |  | Taught in Art |
| 113 |  | Adding and <br> subtracting <br> mixed <br> measures, <br> Multiplying by <br> powers of 10 |  | TP 111 |  |


| 114 |  | Unit measures |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 115 |  | Writing percents <br> as fractions Part <br> 2 |  |  |  |
| 116 |  | Compound <br> interest |  |  |  |
| 117 |  | Finding a whole <br> when a fraction <br> is known |  |  |  |
| 118 |  | Estimating area |  |  | TP 117 |
| 119 |  |  | Finding a Whole <br> when a percent <br> is unknown |  |  |
| 120 |  |  | Volume of a <br> cylinder |  |  |


| Investigation <br> 12 | Finding volume <br> of shapes/ <br> surface area |  |  |  |
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