All Video links can be found on my website <u>http://middletonsclassroom.weebly.com/</u>

All Standards can be found on the attached Saxon Math Course 1 2012 Correlated to 2015 Standards

See assessment guide

| Course Title: Math 6th grade |                  |   | * Yout      | ube link on website           | Academic Year: 2015-2016           |
|------------------------------|------------------|---|-------------|-------------------------------|------------------------------------|
| Quarter 1 Tar                | geted Practice = | TP Quick Test = QT                        | # activitie | es binder FA= Fractions activ | ity                                |
| Lesson<br>Number             | Standards        | Content                                   | Skills      | Assessment                    | Resources (movies, worksheets)     |
| 1                            | 6.1.2 d          | Adding whole<br>numbers and<br>money      |             |                               | TP 1                               |
| 1                            | 6.1.2.d          | Subtracting<br>whole numbers<br>and money |             |                               |                                    |
| 1                            | 6.1.2.d          | Fact Families                             |             |                               | Stand Up Hands Up Pair up activity |
| 2                            | 6.1.2.c          | Multiplying<br>whole numbers<br>and money |             |                               | TP2                                |
| 2                            | 6.1.2.c          | Dividing whole<br>numbers and<br>money    |             |                               | TP2                                |

| 3  | 6.1.2.c          | Unknown<br>numbers in<br>addition/subtract<br>ion |                                       | TP3 TP4                            |
|----|------------------|---|---------------------------------------|------------------------------------|
| 4  | 6.1.2c           | Unknown<br>Numbers in<br>multiplication           |                                       |                                    |
| 5  | Review           | Order of operations                               |                                       | PEMDAS- Flocabulary                |
| 6  | 6.1.1g           | Fractional parts                                  |                                       | Use rectangles not circles         |
| 7  | Review           | Lines,<br>segments, rays                          |                                       |                                    |
| 7  | Review           | Linear measure                                    |                                       | Do Not build ruler teach the ruler |
| 8  | Review           | Perimeter   | Teach perimeter and area together L31 | #Property Wars game                |
| 9  | 6.1.1c<br>6.1.1h | Number line:<br>ordering and<br>comparing         |                                       |                                    |
| 10 | Review           | Sequences   |                                       | TP 10                              |
| 10 | Review           | Scales  |                                       |                                    |

| Investigation<br>1 | Frequency<br>tables                     | USE PACKET FROM ADAPTATIONS   |
|--------------------|---|-------------------------------|
| Investigation<br>1 | Histograms                              |                               |
| Investigation<br>1 | surveys                                 |                               |
| 11                 | Problems about combining                |                               |
| 11                 | Problems about separating               |                               |
| 12                 | Place value<br>through the<br>trillions | TP12<br># CLOSE TO 100 GAME   |
| 12                 | Multi step<br>problems                  | *<br>NEED ADDITIONAL PRACTICE |
| 13                 | Problems about comparing                |                               |
| 13                 | Elapsed time                            | *                             |
| 14                 | Negative<br>numbers                     | *                             |
| 15                 | Problems about<br>equal groups          | TP15                          |

| 16    | Rounding whole numbers                            | TP 16                             |
|-------|---|-----------------------------------|
| 16    | Estimating  |                                   |
| 17    | The number line<br>fractions and<br>mixed numbers | TP 17                             |
| 17    | 1/16 inch   | DO NOT MAKE RULERS USE A REAL ONE |
| 18    | Average   | TP 18                             |
| 18    | Line graphs                                       |                                   |
| 19    | Factors   | *                                 |
| 19    | Prime numbers                                     | *                                 |
| 20    | Greatest<br>Common<br>Factors                     | TP 20                             |
| INV 2 |   | FA                                |
| 21    | Divisibility                                      | FA 1-2                            |

| 22 | Equal groups<br>problems with<br>fractions                             | TP 22               |
|----|--|---------------------|
| 23 | Ratio  | Fire Rescue Problem |
| 23 | Rate   |                     |
| 24 | Adding and<br>subtracting<br>fractions with a<br>common<br>denominator | FA 3                |
| 25 | Division<br>numbers as<br>mixed numbers                                | TP25 *              |
| 26 | Reducing<br>fractions  | FA D                |
| 26 | Adding and<br>subtracting<br>mixed numbers                             |                     |
| 27 | Measures of a circle   |                     |
| 27 | Using a compass  |                     |

| 28                 |           | Angles   |        |                   | FA-E QT6 D Angle Terms              |
|--------------------|-----------|--|--------|-------------------|-------------------------------------|
| 29                 |           | Multiplying<br>fractions by<br>dividing by<br>common factors |        |                   | TP 29<br>*                          |
| 30                 |           | Least common multiple  |        |                   | TP 30 # BUZZ<br>*                   |
| 30                 |           | Reciprocals  |        |                   | *                                   |
| Investigation<br>3 |           | Measuring<br>angles  |        |                   | TP INV 3                            |
| Quarter 2          |           |  |        |                   |                                     |
| Unit/Time<br>Frame | Standards | Content  | Skills | Assessment        | Resources (movies, worksheets)      |
| 31                 |           | Area of a rectangle  |        | TEACHING LESSON 8 | FA-6 *<br># PROPERTY WARS           |
| 32                 |           | Expanded notation  |        |                   | TP 32 USE # LINE FOR ELAPSED TIME * |
| 33                 |           | Writing percents as fractions                                |        |                   | TP 33 *                             |

| 34 | Decimal place<br>value   | FA7 * # DICE PLACE VALUE GAME |
|----|--|-------------------------------|
| 35 | Writing decimals<br>as fractions                                   | TP 35<br>*                    |
| 36 | Subtracting<br>fractions from<br>whole numbers                     | TP 36<br>*                    |
| 37 | Adding and<br>subtracting<br>decimals                              | FA-8<br>*                     |
| 38 | Squares and<br>square roots  | TP 38 QT 7A<br>*              |
| 39 | Multiplying decimals   |                               |
|    | Collecting,<br>organizing,<br>displaying, and<br>interpreting data |                               |
| 40 | Finding the<br>percent of a<br>number                              | TP40                          |
| 41 | Renaming<br>fractions by<br>multiplying by 1                       | TP41                          |

| 42 | Equivalent<br>division<br>problems                            | FA-9  |
|----|---|-------|
| 43 | Finding<br>unknowns in<br>fraction and<br>decimal<br>problems |       |
| 44 | Simplifying<br>decimal<br>numbers                             |       |
| 45 | Dividing decimal<br>numbers by<br>whole numbers               | TP 45 |
| 46 | Writing decimal<br>numbers in<br>expanded<br>notation         | TP46  |
| 47 | Circumference   |       |
| 47 | Pi  |       |
| 48 | Subtracting<br>mixed numbers<br>with regrouping               | TP48  |

| 49            | Dividing by a decimal number                             | TP49  |
|---------------|--|-------|
| 50            | Tenths   |       |
| 50            | Dividing by a fraction                                   |       |
| Investigation | Displaying data  |       |
| 51            | Rounding<br>decimal<br>numbers                           | TP 51 |
| 52            | Mentally dividing<br>decimal<br>numbers by 10<br>and 100 | TP 52 |
| 53            | Decimals chart   |       |
| 53            | Simplifying<br>fractions                                 |       |
| 54            | Reducing by<br>grouping factors<br>equal to 1            |       |
| 54            | Dividing<br>fractions                                    |       |

| 55/56              |           | Common<br>denominators                               |        |            | FA-10                          |
|--------------------|-----------|--|--------|------------|--------------------------------|
| 57                 |           | Adding and<br>subtracting<br>fractions               |        |            | TP 57                          |
| 58                 |           | Probability and chance                               |        |            |                                |
| 59                 |           | Adding mixed numbers                                 |        |            |                                |
| 60                 |           | Polygons   |        |            |                                |
| Investigation<br>6 |           | Geometric<br>Solids                                  |        |            | # NETS<br># WHO AM I?          |
| 61                 |           | Adding three or more fractions                       |        |            |                                |
| 62                 |           | Writing mixed<br>numbers as<br>improper<br>fractions |        |            | FA-12                          |
| Quarter 3          | ·         | ·  |        |            |                                |
| Unit/Time<br>Frame | Standards | Content  | Skills | Assessment | Resources (movies, worksheets) |

| 63 | Subtracting<br>mixed numbers<br>with regrouping     | TP 63 |
|----|---|-------|
| 64 | Classifying<br>quadrilaterals                       |       |
| 65 | Prime<br>factorization                              | TP 65 |
| 65 | Division by<br>primes                               |       |
| 65 | Factor trees  |       |
| 66 | Multiplying<br>mixed numbers                        | TP 66 |
| 67 | Using prime<br>factorization to<br>reduce fractions |       |
| 68 | Dividing mixed<br>numbers                           | TP68  |
| 69 | Lengths and<br>segments                             |       |
| 69 | Complementary<br>and<br>supplementary<br>angles     |       |

| 70                 | Reducing<br>fractions before<br>multiplying                |  |
|--------------------|--|--|
| Investigation<br>7 | Coordinate<br>plane  | Battle Ship game/ Movie clip<br>TP INV 7 |
| 71                 | Area of a parallelogram                                    |  |
| 72                 | Multiplying three<br>fractions                             |  |
| 73                 | Exponents  | TP 73                                    |
| 74                 | Writing fractions<br>as decimal<br>numbers                 | TP 74                                    |
| 74                 | Writing ratios as<br>decimal<br>numbers                    |  |
| 75                 | Writing fractions<br>and decimals as<br>percents           |  |
| 76                 | Comparing<br>fractions by<br>converting to<br>decimal form |  |

| 77                 | Finding unstated information                         | TP 77 |
|--------------------|--|-------|
| 78                 | Capacity   |       |
| 79                 | Area of a<br>triangle                                | TP 79 |
| 80                 | Using constant<br>factors to solve<br>ratio problems |       |
| Investigation<br>8 | Geometric<br>construction of<br>bisectors            |       |
| 81                 | Arithmetic with<br>units of measure                  |       |
| 82                 | Volume of<br>rectangular<br>prism                    |       |
| 83                 | Proportions  | TP 83 |
| 84                 | Order of operations part 2                           | TP 84 |
| 85                 | Using cross<br>products                              |       |

| 86                 | Area of a circle                                   | TP 86 |
|--------------------|--|-------|
| 87                 | Finding<br>unknown factors                         |       |
| 88                 | Using<br>proportions to<br>solve ratio<br>problems |       |
| 89                 | Estimating square roots                            | TP 89 |
| 90                 | Measuring turns                                    |       |
| Investigation<br>9 | Measuring turns                                    |       |
| 91                 | Geometric<br>formulas                              |       |
| 92                 | Expanded<br>notation with<br>exponents             | TP 92 |
| 93                 | Classifying<br>triangles                           |       |

Quarter 4

| Unit/Time<br>Frame | Standards | Content  | Skills | Assessment | Resources (movies, worksheets) |
|--------------------|-----------|--|--------|------------|--------------------------------|
| 94                 |           | Writing decimals<br>and fractions part<br>2                  |        |            | TP94                           |
| 95                 |           | Reducing rates<br>before<br>multiplying                      |        |            |                                |
| 96                 |           | Functions/<br>graphing<br>functions                          |        |            |                                |
| 97                 |           | Transversal  |        |            |                                |
| 98                 |           | Sum of the<br>measures of<br>triangles and<br>quadrilaterals |        |            |                                |
| 99                 |           | Fraction-decimal-<br>percent<br>equivalents                  |        |            | TP99                           |
| 100                |           | Algebraic<br>addition of<br>integers                         |        |            | TP100                          |

| Investigation<br>10 | Compound<br>experiments                              |        |
|---------------------|--|--------|
| 101                 | Ratio problems<br>involving totals                   |        |
| 102                 | Mass and weight                                      |        |
| 103                 | Perimeter of<br>complex shapes                       |        |
| 104                 | Algebraic activity                                   | TP 106 |
| 105                 | Using<br>proportions to<br>solve percent<br>problems | TP 107 |
| 106                 | Two step<br>equations                                |        |
| 107                 | Area of complex<br>shapes                            |        |
| 108                 | Transformations                                      |        |

| 109                 | Corresponding<br>Parts  |               |
|---------------------|---|---------------|
| 110                 | Symmetry  | Taught in Art |
| Investigation<br>11 | Scale Factors   | Taught in Art |
| 111                 | Applications<br>Using Division  | TP 111        |
| 112                 | Multiplying and dividing integers   | TP 112        |
| 113                 | Adding and<br>subtracting<br>mixed<br>measures,<br>Multiplying by<br>powers of 10 | TP 113        |

| 114 | Unit measures                                   |        |
|-----|---|--------|
| 115 | Writing percents<br>as fractions Part<br>2      |        |
| 116 | Compound<br>interest                            |        |
| 117 | Finding a whole<br>when a fraction<br>is known  | TP 117 |
| 118 | Estimating area                                 |        |
| 119 | Finding a Whole<br>when a percent<br>is unknown | TP 117 |
| 120 | Volume of a cylinder                            |        |

| Investigation<br>12 Finding volu<br>of shapes/<br>surface area |  |
|--|--|
|--|--|